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Dear Parents,

As you will be aware, we operate a yellow and red card system in school to deal with behavioural issues. This has proven to be effective in dealing with issues of discipline.


This week I have added to the system by introducing the 'Behaviour Contract'. The aim of this is to help pupils to focus on the right kind of behaviour and to help them become more independent in the classroom.

We are going to be strict with this contract – any breach of the Behaviour Contract will result in a 'strike' and two strikes result in a yellow card. As usual, two yellow cards becomes a red card. The children have been given a small version of the contract to keep and there is one displayed in their classroom. Strikes are cleared daily, and yellow cards are cleared weekly.



Behaviour Contract

1. I will respect my Principal, teachers and all staff at all times.
2. I will give them my full attention and I will always speak to them politely.
3. I understand the rules they have set and I will follow their instructions immediately.
4. I will show respect to all children in school and I will look after school resources.



The Small Print

1. I understand when I should listen and when I should speak out.
2. I understand when I should be sitting and when I can move around the classroom.
3. I know how to organise myself and prepare for each lesson.
4. I know how to concentrate and how to present my work.
5. I must try not to be distracted by those around me.
6. I must not be a distraction to anyone else.
7. I know how to line up quietly at break and lunch times.
8. I know how to behave well in the playground and as I move around the school.
9. I know what to do when I have finished my work.
10. I know the times when it is most appropriate to use the bathroom.

Remember, it's OK to make **MISTAKES** we just have to learn from them!

Teachers' Agreement

1. I will always do my best as I teach the children and I will give clear instructions.
2. I will be fair to all children in my classes.
3. I will always be respectful towards the children in my classes.
4. When it is the children's turn to speak to me, I will listen carefully.

Children who can keep to the contract really well will be recognised on our 'Who's Responsible?' display board.

I think it would be really worthwhile to take some time to talk about this at home.

Yours sincerely,

M Beattie (Principal)